5

Unit 5

	組	番			知・技	思・判・表
氏			評			
名			点	50	$\sqrt{20}$	/30

What design is good for everyone? 〈知識・技能:参考配点 1問1点〉)から最も適当な語を選び、記号で答えなさい。 次の((1) (1) I know (ア what イ how ウ which) to make takoyaki. (2) Aki will tell you where (reat 1 eating to eat) good sushi in Takahama City. (3)(3) We are glad (ア when イ that ウ how) we can go skiing this winter. (4) (4) (アWhy イWhat ウHow) don't you go to Sakushima Island? (5) Please tell me (アwhen イwhat ウwhich) to leave school today. (5) 次の日本語に合うように, () にあてはまる最も適当な語を選び, 記号で答えなさい。 (1) (1) 西尾市にぜひお越しください。 Please come and () Nishio City. イ visits ウ visiting ア visit (2)(2) 彼のおかげで、私は愛知の歴史について学ぶことができます。 (3)) to him, I can learn about the history of Aichi. 7 Thank ✓ Thanks ¬¬ Thanking (4)(3) 年齢にかかわらず、多くの人がテニスを楽しみます。 () of age, many people enjoy playing tennis. イ Kind ウ Regardless ア Some (5) (4) 彼女は何をすべきかわかりませんでした。 She didn't know () () (). why to do which to do which to do (5) 私はあなたが新しい英語の先生だと確信しています。 I()()()you are the new English teacher. ア am glad that イ am sure that ウ am happy that ③ 次の対話文の()にあてはまる最も適当なものを から選び、記号で答えなさい。ただし、 同じものは一度しか使えません。 (1) A: I have heavy baggage. I can't use the stairs. B: ((2)(2) A: Are there any universal design facilities in your school? (3)B: Yes, there are. ((4)(3) A: I think universal design products are useful for all people. What do you think? (5) Everyone can use them easily and safely. B: (B: Asami can write it well. You should ask her. (4) A: ((5) A: Next week, my friends are going to come to Japan. What food should I cook? B: How about Japanese food? A: I like *okonomiyaki* but I don't know how to make it. \nearrow I want to learn how to write *kanji*. \checkmark We have some adjustable desks. ウ I know where to get off the bus. エ I think so, too. オ I ate curry and rice yesterday. カ Can you show me how? キ You can use the ramp by the stairs.

4 次の日本語に合うように、() 内の語句を並べかえるとき、3番目と5番目にくるものを記号で答えなさい。 ただし、文の先頭にくる単語も小文字になっています。※各完答

(1) 私はネコも犬も両方とも好きです。 (ア and / イ like / ウ both / エ I / オ cats) dogs.

(2) 彼女はあなたにカレーの作り方をお見せできます。
She (ア curry / イ can / ウ how / エ show / オ make / カ you / キ to).

(3) 私はのんほいパークに行くことができて、わくわくします。 $I \ (\textit{\textit{P} go} \ / \ \textit{\textit{T} to} \ / \ \textit{\textit{p} excited} \ / \ \textit{\textit{T} I} \ / \ \textit{\textit{T} can} \ / \ \textit{\textit{T} am} \ / \ \textit{\textit{T} that} \) \ Non \ Hoi \ Park.$

(4) 私たちは職業体験で何を質問すべきか、知っています。 (アwe / イwhat / ウknow / エto / オask) on Career Day.

(5) こちらに来ていただけないでしょうか。 (ア over / イ here / ウ come / エ could / オ you)?

(1)	
(2)	
(3)	
(4)	
(5)	

5 教室で健(Ken)がサリー(Sally)に話しかけています。次の対話を読んで,あとの問いに答えなさい。

Kem Sally, I don't have an eraser. Can I use yours? 281						
Ken: Thank you. Oh, it has an interesting shape. Is it a real eraser? Sally: Yes, it is. You can use it easily because it has many corners. Try it. Ken: OK. (He is using it.) Oh! You are right. It's a special eraser. ① (アis / T surprised / つ the shape / II / 力 that / 力 am / ‡ useful). Sally: Actually, it is a universal design product. Everyone can use it easily. Ken: That's nice. Do you have another universal design product? Sally: Yes, I do. I have scissors. Here. Ken: Wow, ②they also have interesting shapes. ③ (ア them / T you / つ to / I use / 力 can / 力 how / ‡ show / つ me)? Sally: No problem. I can cut paper just by pushing. Ken: Nice scissors. I'm getting interested in these products. (④). Sally: I bought them at Wakaba Stationery Shop. Ken: I don't know the shop. Can you tell me more about the place? Sally: (⑤) I'm going there this weekend. Let's go together. Ken: Thank you. I'm looking forward ⑥ some universal design products. Sally: OK. See you. ② corner: ⑥ just by pushing: ☆##TE!TO more: ₺つと stationery shop: ②東昌語 1) サリーが健に教えた文房具を表している絵として、最も適当なものを一つ遠び、記号で答えなさい。※Mark	Ken: Sally, I don't have an eraser. Can I use yours?	1				
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(7) あなたが知っているユニバーサルデザインについて**10**語程度の英語で紹介しなさい。(6点)